



Call for Papers

American Association of Philosophy Teachers Studies in Pedagogy

Volume 5: *The Science of Learning: Theory and Application* (tentative title) Edited by David W. Concepción (Ball State University)

American Association of Philosophy Teachers Studies in Pedagogy is a peer-reviewed annual dedicated to publishing thematically focused volumes of original works on teaching and learning in philosophy. The thematic volumes include a range of contributions, from practical advice to theoretical discussions. Contributions are welcomed from anyone teaching philosophy, including graduate students, new faculty, and tenured professors.

AAPT Studies in Pedagogy is soliciting original papers for consideration in our upcoming volume on the science of learning. We anticipate the final articles will run between 5000-7500 words. Submissions should be prepared for anonymous review. Final papers will need to follow *Chicago Manual of Style* 17th ed. Guidelines. In matters where *CMoS* allows for variable formatting we have a house style that is followed.

Potential topics include but are not limited to the following:

- The Brain and Learning
- Embodied Learning
- Expert/Novice Differences
- Attention
- The Psychology of Learning
- Pre-existing Understandings, Variations in Success Readiness
- Acquiring, Retaining, and Retrieving
- Feedback, Deliberate & Repetitive Practice, and Growth
- Motivation
- Learning-conducive Learning Environments, Technology and Learning
- Learning How to Learn, Metacognition, Student Self-Assessment
- Evidence-Based Theory regarding why certain activities are more effective than others (e.g. essential questions, interleaving, scaffolding, specifications grading, etc. OR experiential learning, inclusive pedagogy, problem based learning, team based learning, etc.)
- Bloom's Taxonomy, Ennis' Conception, and other models

New Submission Deadline: November 15, 2018

To submit an essay, go to <https://aaptstudies.org/submissions>

Direct inquiries about this call or volume 5 to dwconcepcion@aaptstudies.org

Direct inquiries about *AAPT Studies in Pedagogy* to editor@aaptstudies.org