



Studies in Pedagogy

Call for Papers

American Association of Philosophy Teachers Studies in Pedagogy

Volume 6: *Teaching Applied Ethics* (tentative title)
Edited by Sonya Charles and Rory E. Kraft, Jr.

American Association of Philosophy Teachers Studies in Pedagogy is a peer-reviewed annual dedicated to publishing thematically focused volumes of original works on teaching and learning in philosophy. The thematic volumes include a range of contributions, from practical advice to theoretical discussions. Contributions are welcomed from anyone teaching philosophy, including graduate students, new faculty, and tenured professors.

AAPT Studies in Pedagogy is soliciting original papers for consideration in our upcoming volume on applied ethics. This is intended to be broadly construed to include areas such as bioethics, business ethics, environmental ethics, and so forth. Issues which examine the connections between theory and practice in applied ethics classes are also welcome.

We anticipate the final articles will run between 7000-9500 words, depending on the topic. Submissions should be prepared for anonymous review. While not required for review of paper submissions, final papers will need to follow *Chicago Manual of Style* 17th ed. guidelines. In matters where *CMoS* allows for variable formatting we have a house style that is followed.

Potential topics include but are not limited to the following:

- Teaching one of the areas of applied ethics
- Experiential education and applied ethics
- Balancing ethical theory and applied topics in courses
- Balancing traditional questions and cutting edge examples
- Examination of teaching a specific applied topic (e.g., the Challenger explosion, CRISPR technology, etc.)
- Applied ethics and politics in the classroom (including issues related to gender, race, and sexuality)
- Teaching innovations and applied ethics (e.g., flipped classrooms, team-based learning, etc.)
- Pedagogical concerns for single-focus applied classes (e.g., engineering ethics) and combined applied courses (e.g., contemporary moral problems)

Submission Deadline: November 1, 2019

To submit an essay, go to <https://aaptsip.philosophyteachers.org/submissions>

Direct inquiries about this call or volume 6 to scharles@aaptstudies.org or rkraft@aaptstudies.org

Direct inquiries about *AAPT Studies in Pedagogy* to editor@aaptstudies.org